

# Stream of Dreams

## Curriculum Links



Kindergarten to Grade 8



Learning Expectations	Specific Expectations	Strength Level of Curriculum Link		
		LOW	MEDIUM	HIGH
<b>Kindergarten</b>				
<b>Personal and Social Development</b>	<i>Self Awareness and Self Reliance</i>			✓
	<i>Social Relationships</i>		✓	
	<i>Awareness of Surroundings</i>		✓	
<b>Science and Technology</b>	<i>Exploration and Experimentation</i>			✓
	<i>Use of Technology</i>	✓		
<b>Language</b>	<i>Oral Communication</i>			✓
<b>The Arts</b>	<i>Visual Arts</i>			✓

Learning Expectations	Specific Expectations	Strength Level of Curriculum Link		
		LOW	MEDIUM	HIGH
<b>Grade 1</b>				
<b>Health and Physical Education</b>				
• Health Living	• Growth and Development	✓		
<b>Science and Technology</b>	Needs & Characteristics of Living Things			
• Life Systems	• Relating Science and Technology to Society and the Environment			✓
	• Developing Investigation and Communication Skills		✓	
	• Understanding Basic Concepts			✓
<b>The Arts</b>				
• Visual Arts	• Knowledge of Elements			✓
	• Creative Work		✓	
	• Critical Thinking			✓
<b>Social Studies</b>	Relationships, Rules and Responsibilities			
• Heritage and Citizenship	• Knowledge and Understanding		✓	
	• Inquiry/Research and Communication Skills	✓		
• Canada and World Connections	The Local Community			
	• Knowledge and Understanding		✓	
	• Inquiry/Research and Communication Skills	✓		
	• Map, Globe and Graphics Skills	✓		
<b>Language</b>	Oral Communication			
	• Listening to Understand			✓
	• Speaking to Communicate			✓

Learning Expectations	Specific Expectations	Strength Level of Curriculum Link		
		LOW	MEDIUM	HIGH
<b>Grade 2</b>				
<b>Science and Technology</b>	<i>Growth and Changes in Animals</i>			
• Life Systems	• <i>Relating Science and Technology to Society and the Environment</i>			✓
	• <i>Developing Investigation and Communication Skills</i>	✓		
	• <i>Understanding Basic Concepts</i>	✓		
• Understanding Structures and Mechanisms	<i>Movement</i>			
	• <i>Relating Science and Technology to Society and the Environment</i>	✓		
• Understanding Matter and Energy	<i>Properties of Liquids and Solids</i>			
	• <i>Relating Science and Technology to Society and the Environment</i>	✓		
	<i>Air and Water in the Environment</i>			
• Understanding Earth and Space Systems	• <i>Relating Science and Technology to Society and the Environment</i>			✓
	• <i>Developing Investigation and Communication Skills</i>		✓	
	• <i>Understanding Basic Concepts</i>			✓
<b>The Arts</b>	<i>Visual Arts</i>			
	• <i>Knowledge of Elements</i>			✓
	• <i>Creative Work</i>			✓
	• <i>Critical Thinking</i>	✓		
<b>Social Studies</b>	<i>Features of Communities Around the World</i>			
• Canada and World Connections	• <i>Knowledge and Understanding</i>	✓		
	• <i>Inquiry/Research and Communication Skills</i>	✓		

Learning Expectations	Specific Expectations	Strength Level of Curriculum Link		
		LOW	MEDIUM	HIGH
<b>Grade 2 continued</b>				
<b>Language</b>	<i>Oral Communication</i>			
	• <i>Listening to Understand</i>			✓
	• <i>Speaking to Communicate</i>			✓

Learning Expectations	Specific Expectations	Strength Level of Curriculum Link		
		LOW	MEDIUM	HIGH
<b>Grade 3</b>				
Science and Technology				
• Life Systems	<i>Growth and Changes in Plants</i>			
	• <i>Relating Science and Technology to Society and the Environment</i>		✓	
	• <i>Understanding Basic Concepts</i>	✓		
• Understanding Matter and Energy	<i>Forces Causing Movement</i>			
	• <i>Relating Science and Technology to Society and the Environment</i>	✓		
• Understanding Earth and Space Systems	<i>Soils in the Environment</i>			
	• <i>Relating Science and Technology to Society and the Environment</i>		✓	
<b>The Arts</b>				
• Visual Arts	• <i>Knowledge of Elements</i>		✓	
	• <i>Creative Work</i>		✓	
	• <i>Critical Thinking</i>		✓	
<b>Social Studies</b>	<i>Urban and Rural Communities</i>			
• Canada and World Connections	• <i>Knowledge and Understanding</i>	✓		
	• <i>Inquiry/Research and Communication Skills</i>		✓	
	• <i>Map, Globe and Graphics Skills</i>	✓		
	• <i>Application</i>	✓		
Language	<i>Oral Communication</i>			
	• <i>Listening to Understand</i>			✓
	• <i>Speaking to Communicate</i>			✓

Learning Expectations	Specific Expectations	Strength Level of Curriculum Link		
		LOW	MEDIUM	HIGH
<b>Grade 4</b>				
<b>Science and Technology</b>	<i>Habitats and Communities</i>			
• Life Systems	• <i>Relating Science and Technology to Society and the Environment</i>			✓
	• <i>Developing Investigation &amp; Communication Skills</i>		✓	
	• <i>Understanding Basic Concepts</i>			✓
<b>The Arts</b>				
• Visual Arts	• <i>Knowledge of Elements</i>		✓	
	• <i>Creative Work</i>			✓
	• <i>Critical Thinking</i>		✓	
<b>Social Studies</b>	<i>Canada's Provinces, Territories and Regions</i>			
• Canada and World Connections	• <i>Knowledge and Understanding</i>	✓		
	• <i>Map, Globe and Graphics Skills</i>	✓		
<b>Language</b>	<i>Oral Communication</i>			
	• <i>Listening to Understand</i>			✓
	• <i>Speaking to Communicate</i>			✓

Learning Expectations	Specific Expectations	Strength Level of Curriculum Link		
		LOW	MEDIUM	HIGH
<b>Grade 5</b>				
<b>Science and Technology</b>	<i>Human Organ Systems</i>			
• Life Systems	• <i>Relating Science and Technology to Society and the Environment</i>	✓		
• Understanding Structures and Mechanisms	<i>Forces Acting on Structures and Mechanisms</i>			
	• <i>Relating Science and Technology to Society and the Environment</i>	✓		
• Matter and Energy	<i>Properties of and Changes in Matter</i>			
	• <i>Understanding Basic Concepts</i>	✓		
• Earth and Space Systems	<i>Conservation of Energy and Resources</i>			
	• <i>Relating Science and Technology to Society and the Environment</i>	✓		
<b>The Arts</b>				
• Visual Arts	• <i>Knowledge of Elements</i>		✓	
	• <i>Creative Work</i>		✓	
	• <i>Critical Thinking</i>	✓		
<b>Social Studies</b>	<i>Aspects of Citizenship and Government in Canada</i>			
• Canada and World Connections	• <i>Knowledge and Understanding</i>	✓		
	• <i>Map, Globe and Graphics Skills</i>	✓		
	• <i>Application</i>	✓		
<b>Language</b>	<i>Oral Communication</i>			
	• <i>Listening to Understand</i>			✓
	• <i>Speaking to Communicate</i>			✓



Learning Expectations	Specific Expectations	Strength Level of Curriculum Link		
		LOW	MEDIUM	HIGH
<b>Grade 6</b>				
<b>Science and Technology</b>	<i>Biodiversity</i>			
• Life Systems	• <i>Understanding Basic Concepts</i>		✓	
<b>The Arts</b>				
• Visual Arts	• <i>Knowledge of Elements</i>		✓	
	• <i>Creative Work</i>			✓
	• <i>Critical Thinking</i>	✓		
<b>Social Studies</b>	<i>Canada's Links to the World</i>			
• Canada and World Connections	• <i>Knowledge and Understanding</i>	✓		
	• <i>Map, Globe and Graphics Skills</i>	✓		
<b>Language</b>	<i>Oral Communication</i>			
	• <i>Listening to Understand</i>			✓
	• <i>Speaking to Communicate</i>			✓

Learning Expectations	Specific Expectations	Strength Level of Curriculum Link		
		LOW	MEDIUM	HIGH
<b>Grade 7</b>				
<b>Science and Technology</b>	<i>Interactions in the Environment</i>			
• Life Systems	• <i>Relating Science and Technology to Society and the Environment</i>	✓		
	• <i>Developing Investigation &amp; Communication Skills</i>	✓		
	• <i>Understanding Basic Concepts</i>		✓	
• Matter and Energy	<i>Pure Substances and Mixtures</i>			
	• <i>Relating Science and Technology to Society and the Environment</i>	✓		
<b>The Arts</b>	• <i>Visual Arts</i>			
	• <i>Knowledge of Elements</i>	✓		
	• <i>Creative Work</i>		✓	
	• <i>Critical Thinking</i>	✓		
<b>Social Studies</b>				
• Geography	<i>The Themes of Geographic Inquiry</i>			
	• <i>Knowledge and Understanding</i>		✓	
	• <i>Application</i>	✓		
	<i>Patterns in Physical Geography</i>			
	• <i>Knowledge and Understanding</i>	✓		
	• <i>Map, Globe and Graphics Skills</i>	✓		
<b>Social Studies</b>	<i>Natural Resources</i>			
• Geography	• <i>Knowledge and Understanding</i>		✓	
<b>Language</b>	<i>Oral Communication</i>			
	• <i>Listening to Understand</i>			✓
	• <i>Speaking to Communicate</i>			✓

Learning Expectations	Specific Expectations	Strength Level of Curriculum Link		
		LOW	MEDIUM	HIGH
<b>Grade 8</b>				
<b>Science and Technology</b>	<i>Fluids</i>			
• Matter and Energy	• <i>Relating Science and Technology to Society and the Environment</i>		✓	
• Earth and Space Systems	<i>Water Systems</i>			
	• <i>Relating Science and Technology to Society and the Environment</i>	✓		
	• <i>Developing Investigation &amp; Communication Skills</i>			✓
	• <i>Demonstrate an Understanding of Basic Concepts</i>		✓	
<b>The Arts</b>				
• Visual Arts	• <i>Knowledge of Elements</i>	✓		
	• <i>Creative Work</i>			✓
	• <i>Critical Thinking</i>	✓		
<b>Social Studies</b>	<i>Patterns in Human Geography</i>			
• Geography	• <i>Knowledge and Understanding</i>	✓		
<b>Language</b>	<i>Oral Communication</i>			
	• <i>Listening to Understand</i>			✓
	• <i>Speaking to Communicate</i>			✓