

| Learning Expectations | Specific Expectations | Strength Level of Curriculum Link | | |
|---|---|-----------------------------------|--------|------|
| | | LOW | MEDIUM | HIGH |
| Grade 5 | | | | |
| Science and Technology | <i>Human Organ Systems</i> | | | |
| • Life Systems | • <i>Relating Science and Technology to Society and the Environment</i> | ✓ | | |
| • Understanding Structures and Mechanisms | <i>Forces Acting on Structures and Mechanisms</i> | | | |
| | • <i>Relating Science and Technology to Society and the Environment</i> | ✓ | | |
| • Matter and Energy | <i>Properties of and Changes in Matter</i> | | | |
| | • <i>Understanding Basic Concepts</i> | ✓ | | |
| • Earth and Space Systems | <i>Conservation of Energy and Resources</i> | | | |
| | • <i>Relating Science and Technology to Society and the Environment</i> | ✓ | | |
| The Arts | | | | |
| • Visual Arts | • <i>Knowledge of Elements</i> | | ✓ | |
| | • <i>Creative Work</i> | | ✓ | |
| | • <i>Critical Thinking</i> | ✓ | | |
| Social Studies | <i>Aspects of Citizenship and Government in Canada</i> | | | |
| • Canada and World Connections | • <i>Knowledge and Understanding</i> | ✓ | | |
| | • <i>Map, Globe and Graphics Skills</i> | ✓ | | |
| | • <i>Application</i> | ✓ | | |
| Language | <i>Oral Communication</i> | | | |
| | • <i>Listening to Understand</i> | | | ✓ |
| | • <i>Speaking to Communicate</i> | | | ✓ |